

English llCP

2024-25 School Year

Teacher: Mrs. Lonna Rojas

Email: Lonna_Rojas@chino.kl2.ca.us

Room: BlO4

Melcome to American Literature! I love literature and language, and I hope you will come to love it as well. This class will help prepare you for the demands of college and career literacy. Speaking, reading, and writing well are essential skills; be prepared to practice daily.

Readings for the year may include but are not limited to:

- Unit 1- National Origins: Native American myth, Explorer narrative, Slave narrative
- Unit 2- Puritans: "Sinners in the Hands of an Angry God" by Jonathan Edwards; The Crucible by Arthur Miller
- Unit 3- Foundations: Speeches by Thomas Jefferson, Benjamin Franklin, etc.
- Unit 4- American Identity: Transcendental literature (by Emerson, Thoreau, & Whitman)
- Unit 5- Fractured Identity: The Great Gatsby, by F. Scott Fitzgerald

*Each unit has a project/presentation component and a writing component which will comprise the bulk of the grade for the unit.

Communication

Please contact me via email with any questions or concerns. I also use Remind to communicate with students and parents. Please join the Remind by texting the code @rojas11cp to 81010.

Supplies & Resources

- College-Ruled Paper/Notebooks
- Black, blue, and red pens/ Pencils & Highlighters / Post-its and flags are also useful
- Chromebook School Provided
- Textbook MyPerspectives: American Literature Volume 1 & Volume 2
- Google Classroom You can find and turn in most assignments here.
- Turnitin.com Many writing assignments must be submitted here for credit.
- Savvas English textbook online
- Flipgrid

Grading Policies

Categories Grades will be weighted as follows:

Assessments (tests/essays/projects)	60%
Vocabulary Quizzes	10%
Classwork/Homework	20%
Vocab Homework	10%

Letter Grade Percentages

90-100% A 80-89% B 70-79% C 60-69% D 0-59% F

Make Up Policy for Absent Students

- Make up tests will need to be arranged after school or possibly during lunch. Make an appointment.
- Students will have one day to complete make-up work for each day of absence.
- When turning in absent work, it is the responsibility of the student to use proper procedures to receive <u>credit</u>.

No Late Work

Under extreme circumstances, should I accept late work, it will be at best for ½ credit of points earned, so it's not worth it. Just complete it on time. Students are advised to complete work on time as repeated lateness will substantially lower your grade. Extra credit assignments will NOT be created to replace assignments that students did not complete on time. For those who have earned a Renaissance Card, an "Oops" or "Homework Pass" can be used to turn something in one day late for full credit.

Tips for Success!

- 1. FOLLOW ALL SCHOOL RULES: Avoid distractions. **NO cell phones can be out without permission.**
- 2. Exchange contact info with a learning partner in the same class.
- 3. Check Google Classroom and the Aeries portal regularly for grades. Grades will be updated regularly. Please understand that some assignments take longer to grade so they won't be uploaded chronologically.
- 4. Study, read, or review notes or work on assignments for a designated time each day. Procrastination creates stress and overwhelm.
- 5. Complete all assignments to the best of your ability. Readings and tasks are intended to prepare you to do a culminating essay, project, or presentation.
- 6. For better understanding, be sure to make connections between American history and the texts we read.
- 7. You can see me after school for extra assistance.

Plagiarism/Academic Dishonesty

Logins/Passwords/Codes

Your intellectual property is contained in your Google Classrooms and files. Never share your passwords or login codes with anyone. You are responsible for keeping your accounts private.

Cheating

Cheating undermines the academic integrity of the school and will not be tolerated. Students who talk to other students, have cheat sheets, or have handled unauthorized devices such as smart watches or cell phones during test sessions, (whether or not they cheated) will earn a zero for the test and will not be allowed a make-up.

Plagiarism

Plagiarism consists of using another's words as one's own, inadequate paraphrasing, and failing to cite sources. Plagiarism comes in many forms, and the internet is a common source. Students are advised to NEVER copy and paste anything from the internet into their documents and to rigorously paraphrase and credit any source used.

1st Academic Dishonesty Offense- Student earns a 0 on that assignment, and it is reported to the AP office to be placed on their record.

Subsequent or More Flagrant Offenses may result in:

- Disqualification from academic awards
- Suspension
- Being dropped from the class with an F

Classroom Expectations - The 3 Bs

	BE	BE	BE
	RESPECTFUL	RESPONSIBLE	SAFE
IN CLASS	 Remove hats/hoods/earbuds and store cell phones before entering the class Greet teacher and peers upon entry One person speaks at a time Respect differing opinions Ask permission to leave your seat 	 Be in your assigned seat before the bell rings Bring necessary materials Be attentive and focused Take notes / Be productive Participate in class Return borrowed materials properly Use Chromebook for academic purposes only 	 Keep aisles free of backpacks and other trip hazards See something (unsafe, unkind, suspicious), say something Do not throw objects
USE OF TECHNOLOGY	 Use polite & scholarly language in emails & Remind communication Always include full name/class period in messages Include name, class period, and date on all work 	 Avoid distractions (cell phone) Charge Chromebook nightly at home Bring Chromebook to class daily Pace yourself and check assignments daily to complete work on time 	 Do NOT share login information, passwords, or personal codes with anyone Click on trustworthy links/sites. Seek help sooner rather than later if issues arise
ASSIGNMENT COMPLETION	 Do your best work Use academic language Maintain integrity Do NOT copy or permit copying Include name, class period, and date on all work 	 Follow teacher's instructions Name/Date/Period on all work Turn in assignments on time Make sure work is legible and clear Do your best work rather than just the minimum 	 Maintain integrity Avoid plagiarism Double check that you attached files/submitted correctly Talk to the teacher if you need additional help Reduce stress by completing work daily
ASSESSMENTS	 Follow teacher's instructions Do your best work Maintain integrity Do NOT copy or allow copying/ cheating of any kind 	 Prepare for assessments through daily effort and review Read all directions carefully Complete & submit on time Follow procedures for submitting essays (i.e. Turnitin.com) 	 Maintain integrity Avoid plagiarism Do NOT screenshot or share your work with anyone Keep your eyes on your own work

Consequences

- Level 1 Counsel student
- Level 2 Contact parent
- Level 3 Contact parent and assistant principal
- Level 4 Referral to AP office

Bulldog Bucks may be awarded spontaneously to those to exemplify the 3 Bs!

Syllabus, English 11CP, Rojas - Please sign below and return this page only.

We have read, discussed, and under	stand the information presented in this syllabus.
Ι,	, certify that any and all written assignments turned into Mrs.
(PRINT FULL NAME) Rojas's class are of my own creation.	Any and all assignments turned into this class will be my original work and
will not be plagiarized/stolen/copied.	I understand that plagiarizing includes but is not limited to:
 Any writing that is not of my Work "inspired" by my fellow A paid for essay from an app of the Anything written by a program "If you use someone else's wo instructor. If you rephrase som original source. Small change State). 	mily member wrote in the past nat are not mine without citing the source own creation/thoughts v classmates' work or website
	gnments can impact my grade heavily and possibly prevent passing the
Student Signature	Student Name (print)
Parent Signature	Student's English Class Period
Parent Name(print)	Parent Email
Video Permission Slip	
My student has permission to participa	ate in the following supplemental video assignments:
• <i>The Crucible</i> (1996) Director	Nicholas Hytner - 1st Semester
• The Great Gatsby (2013) Dire	ctor Baz Luhrmann - 2nd Semester
Parent Signature	Parent Name(print)